




Suicide in a train



- Module IV  Interpersonal skills
-  Active Listening
-  Hearing / listening

Activity: Suicide in a train

- **Short Description:** This short exercise is aimed helping teachers to engage students in questioning, active listening and thinking outside the box.
- **Methodology:** Riddle
- **Duration:** 10-15 minutes
- **Difficulty (high - medium - low):** low
- **Individual / Team:** Team – entire classroom.
- **Classroom / House:** This activity is to be developed in the classroom
- **What do we need to do this activity?** (Indicate what resources we need to be able to carry out the proposed activity)
 - **Hardware:** non
 - **Software:** none
 - **Other resources:** none

Description

- **Text description:**
In this activity, you will expose the following situation to your students:



A man goes on a train, from city A to city B
Then, he comes back, from city B to city A
There is a tunnel between city A and city B
On his way back, the man commit suicide.
Why?

You can make all the questions that you want, I will only answer Yes or No.

During this exercise, students should ask to get to the solution, but also listen to others' questions, and answers, and use their collective memory of the questions and answer and common reflection to get to the solution. They will probably go in wrong directions but should progressively get closer to the solution thanks to focused questions.

Once they have achieved to find what happened, you should organise a debate about the process that made them get to the point, and the exercise of active listening they just performed.

- **Illustration:**



<https://unsplash.com/photos/FP9UDbpnW-8>



Instructions

1. STEP 1 – Explain the situation
2. STEP 2 – Engage Q&A
3. STEP 3 – When students find the solution, feedback about their performance and explain skills approached.

Expected outcomes

- During this exercise, students will practice the following skills:
 - Active listening
 - Thinking outside the box
 - Problem solving
 - Collaboration
 - Using collective memory

This activity can be used in other (module, course, topic, lesson):

- **Module IV, Interpersonal Skills – understanding others – emotional intelligence, and conversation**

ENTRECOMP (Competences developed): Working with others, Valuing ideas, Creativity, perseverance.

ANNEX:

Solution to the riddle: The man is actually blind. He goes to city B for an surgery operation, where he got cured and get his vision back. However, when he enters the tunnel and the train turn dark, he thinks that the operation has failed and commits suicide.

